



## Skelton School History - Curriculum Map



(1 year cycle)	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<b>EYFS</b>	<u>All about me</u>  Who are the different members of my family?	<u>Travel and Transport</u> What is transport and can we think of any examples?  Has travel and transport always been the same?  How are some modes of transport different now than they were in the past?  Old and new transport – main differences, why are they different?  What was the Titanic? <ul style="list-style-type: none"> <li>○ facts</li> <li>○ year</li> <li>○ key features</li> </ul> What was the Flying Scotsman? <ul style="list-style-type: none"> <li>○ facts</li> <li>○ year</li> <li>○ key features</li> <li>○ comparisons to newer trains</li> </ul> What was the Concorde? <ul style="list-style-type: none"> <li>○ facts</li> <li>○ year</li> <li>○ comparisons to other planes</li> </ul>	<u>Space</u> What do we mean by Space?  Who was Neil Armstrong and what did he do? What is he remembered for? <ul style="list-style-type: none"> <li>○ Apollo 11 mission</li> <li>○ year</li> <li>○ facts</li> </ul> Who is Tim Peake? What does he do? <ul style="list-style-type: none"> <li>○ visit to the International Space Station</li> <li>○ historical event</li> <li>○ comparing daily tasks</li> </ul>	<u>Around the World</u>  Great Wall of China – When was it built and why?  Czech Republic – What are some of the traditions in the Czech Republic? (link with parent)  Trinidad – What are some of the traditions in Trinidad? (link with staff member)	<u>Fairy Tales</u> Historical and traditional tales  What are some traditional fairy tales?  Where did the stories take place? What was around the characters in the stories? <ul style="list-style-type: none"> <li>○ houses</li> <li>○ village</li> <li>○ castles</li> <li>○ rivers</li> <li>○ woodland</li> </ul> Are the settings of these traditional tales similar to what our environment looks like now?  How are they the same and how are they different?	<u>Under the Sea</u>  Geography
<b>Links</b>		Geographical links Toys (old & new) -KS1	Rocket (transport) – EYFS Flying High -KS1	All about me - EYFS My Wonderful World – KS1	Geographical links	
<b>Enrichment</b>		<b>Transport trip</b>		<b>Keswick Launch &amp; Walk (local environment)</b>		
<b>Years 1-6 Cycle A</b>	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2

Year 1 and 2	<p><u>How do we know what happened during the Great Fire of London? What were the consequences of the fire?</u></p> <p>Event beyond living memory Significant individual - Samuel Pepys</p> <p>EQ1</p> <ol style="list-style-type: none"> <li>1. What was London like in 1666?</li> <li>2. What caused the Great fire?</li> <li>3. What happened during the fire?</li> <li>4. What does the evidence tell us about the fire?</li> </ol> <p>EQ2</p> <ol style="list-style-type: none"> <li>5. How did building design change because of the fire?</li> <li>6. How has firefighting changed since the Great Fire of London?</li> </ol>	<p><u>How have toys changed in the past 100 years?</u></p> <p>Changes within living memory – toys changing</p> <p>EQ1</p> <ol style="list-style-type: none"> <li>1. Have toys always been the same?</li> <li>2. What does continuity and change mean?</li> <li>3. Have all building blocks changed?</li> <li>4. How has the way we find out about toys changed?</li> <li>5. How does our survey add to our knowledge?</li> <li>6. Can we see changes in technology in other parts of life too?</li> </ol>	<p><u>This is where we live</u></p> <p>Geography</p>	<p><u>Who is Beatrix Potter? How has she contributed to our local area?</u></p> <p>Significant individual within locality - Beatrix Potter</p> <p>EQ1</p> <ol style="list-style-type: none"> <li>1. What was Beatrix Potter's life like?</li> <li>2. How can we use photographs to help us understand history and people's lives in the past?</li> </ol> <p>EQ2</p> <ol style="list-style-type: none"> <li>3. How was Beatrix Potter influential as a woman at the time?</li> <li>4. How has she contributed to life in our local area?</li> <li>5. What impact has she had on a national scale?</li> </ol>	<p><u>Habitats</u></p> <p>Science</p>	<p><u>Habitats</u></p> <p>Geography</p>
Links	Tudor Exploration – UKS2 Materials – Science – KS1	Transport Old and New – EYFS Materials – Science – KS1		Alfred Wainwright – UKS2 Space – historical individuals - EYFS		
Enrichment	<b>Visit from the Fire Engine</b>	<b>New Lanark trip</b>		<b>Beatrix Potter's House</b>	<b>Leighton Hall</b>	
Year 3 and 4	<p><u>Did the settlement by the Anglo-Saxons make England a better or worse place to live?</u></p> <p>EQ1</p> <ol style="list-style-type: none"> <li>1. How did Saxon England begin?</li> <li>2. What happened during the Anglo-Saxon period?</li> <li>3. Comparing Daily Life in Saxon England with the Romans</li> </ol> <p>EQ2</p> <p><u>How did the Viking conflict impact England?</u></p> <ol style="list-style-type: none"> <li>1. What was Saxon England like and why was it an attractive target?</li> <li>2. Chronological links and Concurrent timelines work</li> <li>3. How were the Vikings viewed by the Saxons?</li> <li>4. How should we view the Vikings?</li> <li>5. Cause and effect skills work</li> <li>6. How did England change over the course of this period of history?</li> <li>7. Is King Alfred worthy of being called Great?</li> </ol>	<p><u>Settlements and Migration</u></p> <p>Geography</p>	<p><u>Where and when did the earliest civilisations begin? What were some of the significant achievements for the Ancient Egyptians and what did it help them achieve?</u></p> <p>EQ1</p> <ol style="list-style-type: none"> <li>1. An overview of where and when the earliest civilisations began</li> </ol> <p>EQ2</p> <ol style="list-style-type: none"> <li>2. When was Ancient Egypt and how long did it exist for?</li> <li>3. How important was the River Nile to the Ancient Egyptians?</li> <li>4. How did agricultural advances support the civilization?</li> <li>5. How important was the role of the scribes in society?</li> <li>6. How important was the after life in to Ancient Egyptians?</li> <li>7. What did the advances allow the Egyptians to accomplish?</li> </ol>	<p><u>Rivers – Nile</u></p> <p>Geography</p>	<p><u>Food and Farming</u></p> <p>Geography</p>	<p><u>Lake District</u></p> <p>Geography</p>
Links	Romans – UKS2		Stone Age to Iron Age – LKS2			
Enrichment	<b>Moorforge Viking experience</b>					<b>St John's Residential</b>

Year 5 and 6	<p><u>Who were the Tudors? What was the impact of Queen Elizabeth I's Golden Age?</u></p> <p>EQ1</p> <ol style="list-style-type: none"> <li>1. When was the Tudor era?</li> <li>2. Who were the Tudors?</li> <li>3. Where does Queen Elizabeth I fit in the Tudor family tree?</li> </ol> <p>EQ2</p> <ol style="list-style-type: none"> <li>4. How can we use sources of evidence to learn about Queen Elizabeth I?</li> <li>5. What was the 'golden age of exploration'?</li> <li>6. Who was Sir Francis Drake and what was his significant achievement?</li> <li>7. Who was Sir Walter Raleigh?</li> <li>8. What caused the Roanoke settlement to succeed/fail?</li> <li>9. What was the impact of the Golden Age of Exploration?</li> </ol>	<p><u>Exploration</u></p> <p>Geography</p>	<p><u>When did the Early Islamic civilisation begin and how enormous did it become? Why was Baghdad a significant settlement?</u></p> <p>EQ1</p> <ol style="list-style-type: none"> <li>1. When was Islam founded?</li> <li>2. What happened after the death of Muhammad?</li> </ol> <p>EQ2</p> <ol style="list-style-type: none"> <li>3. The Abbasid revolution and a new capital city.</li> <li>4. What was the city of Baghdad like?</li> <li>5. Why were the silk roads important?</li> <li>6. What does the House of Wisdom reveal about the civilisation?</li> <li>7. What did early Islamic civilisation leave behind?</li> </ol>	<p><u>Sustainability</u></p> <p>Geography</p>	<p><u>Greece</u></p> <p>Geography</p>	<p><u>How did life differ in the Greek city-states? How did the Ancient Greeks help to shape the Western world?</u></p> <p>EQ1</p> <ol style="list-style-type: none"> <li>1. How was Ancient Greece structured politically and socially?</li> <li>2. What was life like in some of the city states?</li> <li>3. How did education and society differ?</li> <li>4. How did the governance differ?</li> </ol> <p>EQ2</p> <ol style="list-style-type: none"> <li>5. How is the British democracy different to that of Ancient Athens?</li> <li>6. Where does the Greek language and literature play a role in modern culture?</li> <li>7. How did the work of philosophers shape the way people thought and argued?</li> </ol>
	<p><b>Links</b></p> <p>Great Fire of London – KS1 Lady Anne Clifford (Castles)– LKS2</p>		<p>Tudor Exploration – UKS2</p>			<p>Ancient Egypt – LKS2 Romans – UKS2</p>
<p><b>Enrichment</b></p>	<p><b>Tullie House Workshop</b></p>		<p><b>Mosque &amp; Museum visit</b></p>		<p><b>Virtual visit with British Museum</b></p>	
<p><b>Years 1-6 Cycle B</b></p>	<p>Autumn 1</p>	<p>Autumn 2</p>	<p>Spring 1</p>	<p>Spring 2</p>	<p>Summer 1</p>	<p>Summer 2</p>

<b>Year 1 and 2</b>	<u>Myself and other animals</u>  Science	<u>What is Remembrance and why is it important?</u>  Events beyond living memory - Local link  1. Why are people wearing poppies this week? 2. Who do we remember on Remembrance Day? 3. Why do we have Remembrance Day? 4. What happens on Remembrance Day? Visit to Skelton Church memorial gateway 5. Why is it important to remember?	<u>My wonderful world</u>  Geography	<u>When was the first flight and how do we know what happened? How have aeroplanes since the Wright brothers?</u>  Events beyond living memory- First flight Significant individuals – Wright Brothers, Amelia Earhart, Bessie Colman  EQ1 1. How long have people wanted to fly for? 2. What were the steps to achieve flight? 3. How did the Wright brothers achieve flight? 4. How do we know what happened?  EQ2 5. How have aeroplanes changed since the Wright brothers? 6. How has the way we use aeroplanes changed?  Other events and people linked to the first aeroplane flight and the history of flight – Amelia Earhart, Bessie Colman	<u>What did holidays look like in the past? Is it the same or different to now?</u>  Seaside holidays- Changes within living memory  EQ1 1. What are the main features of a seaside holiday? 2. How can we use photographs to find clues as to what seaside holidays were like in the past? 3. When and how did seaside holidays become popular? 4. What were seaside holidays like 100 years ago?  EQ2 5. Can we order seaside holidays in chronological order? 6. What are some of the similarities and differences between seaside holidays now and in the past?	<u>Plants</u>  Science	
	<b>Links</b>		Impact of WW2 Blitz on Liverpool – UKS2		Space- EYFS Travel and Transport – EYFS Tudor Exploration – UKS2	Toys old and new – KS1	
	<b>Enrichment</b>	Lake District Animal Park	Visit to Skelton Church Memorial	Life Science Centre		Silloth visit	

Year 3 and 4	<u>Local History – Skipton</u> Local castles study over time 1. Timeline activity to identify periods where castles/fortifications. Where were they built and why? 2. Overview of vocabulary needed to identify differences and similarities between castles 3. How are a range of castles in the local area connected? Use different sources to develop connections. 4. Who was Lady Anne Clifford and why was she so important in our local area? 5. How can different sources of evidence help us to learn about the past? 6. Why was the location of each castle important and carefully considered?	<u>Local Area Study with field work</u> Geography	<u>Stone Age to Iron Age</u> 1. How do we know about prehistoric Britain? 2. What were the different periods in the Stone Age? 3. What are the similarities and differences between Stone Age periods? 4. What can artefacts from the Stone Age tell us about how people lived in the past? 5. What was life like in a Neolithic settlement? 6. How did farming change how humans lived?	<u>Bronze Age to Iron Age</u> 1. How did the Bronze Age change how humans lived? 2. How was bronze made and used? 3. How did life develop from the bronze age to the iron age? 4. Who were the Celts and why did they use iron? 5. Which period would you prefer to live in Stone, Bronze or Iron Age? Why?	<u>South America</u> Geography	<u>Rainforests</u> Geography
Links	Tudor Exploration- UKS2		Romans – UKS2 Ancient Egypt – LKS2			
Enrichment	<b>Skipton Castle</b>		<b>Forest Schools sessions</b>			
Year 5 and 6	<u>Liverpool</u> Geography	<u>How did WW2 impact on Britain &amp; Liverpool on the home front?</u> 1. When was WW2? 2. What was the Blitz and what was the reason it happened? 3. How did it impact on the city of Liverpool and why was Liverpool a target? 4. How did it impact on people's lives? (evacuation, rationing, blitz damage, St Luke's Church)	<u>Survival</u> Geography	<u>Who was Alfred Wainwright and how significant was he?</u> Local History -_Life and work of Alfred Wainwright (Cumbria Education Archives) 1. How do we know if someone is significant? 2. Who was Alfred Wainwright? 3. How can we use primary sources of evidence to find out about his life? Cumbria Archives visit 4. Why is Wainwright's name so well-known across the country/world? 5. What impact did Wainwright's guides have on the Lake District? 6. What was Wainwright's legacy?	<u>Earthquakes and Volcanoes</u> Geography	<u>Roman Empire</u> 1. When did the Romans invade and why? 2. Did the native Britons welcome or resist the Romans, and why? 3. How did the Romans influence the culture of the people already here? 4. How did the Roman impact Cumbria? 5. What did the Romans leave behind in Cumbria?
Links	Seaside Holidays – KS1	Remembrance -KS1		This Where We Live – Beatrix Potter – KS1 Lake District – LKS2		Vikings & Anglo Saxons – LKS2 Ancient Egypt – LKS2 Ancient Greece – UKS2 Earthquakes and Volcanoes (Geog) – UKS2
Enrichment	Liverpool residential- museums and workshops	Tullie House workshop	Forest Schools sessions	Visit to Carlisle Archive Centre		Vindolanda

**KS1-**

Changes within living memory – seaside holidays / toys

Events beyond living memory – Fire of London / Remembrance / First flight

Significant Individuals – Samuel Pepys / Wright Brothers, Amelia Earhart, Bessie Colman / Beatrix Potter

Significant to locality – Remembrance gateway at Skelton Church / Beatrix Potter & her farm

**KS2-**

Local history –

LKS2 - Castles within the local area and significant individuals / Anglo-Saxons and Vikings

UKS2 - Alfred Wainwright / Romans