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| **ART & DESIGN** | | | | | |
| **EYFS Framework - Expressive Arts and Design** | | | | | |
| **ELG: Creating with materials** | | | | | |
| * Explore colour and colour-mixing * Create closed shapes with continuous lines, and begin to use these shapes to represent objects. * Draw with increasing complexity and detail, such as representing a face with a circle and including details. * Use drawing to represent ideas like movement or loud noises. * Show different emotions in their drawings and paintings, like happiness, sadness, fear etc. * Explore, use and refine a variety of artistic effects to express their ideas and feelings. | | | | | |
| **National Curriculum - KEY STAGE 1** | | | | | |
| **Using Materials** | **Drawing** | | **Use colour, pattern, texture, line, form, space and shape** | | **Range of artists** |
| * Use a range of materials creatively to design and make products | * Use drawing, painting and sculpture to develop and share their ideas, experiences and imagination | | * Develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space | | * Study the work of a range of artists, craft makers and designers |
| **National Curriculum - KEY STAGE 2** | | | | | |
| **Using Sketchbooks** | | **Drawing, painting and sculpture** | | **Study of great artists** | |
| * Create sketchbooks to record their observations and use them to review and revisit ideas | | * Improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials for example, pencil, charcoal, paint, clay | | * Study great artists, architects and designers in history | |