

National curriculum guidance



Language detective skills

Speaking and pronunciation

Listening

Reading and writing

Grammar

Intercultural understanding

Skelton School scheme of work

CYCLE B		Autumn		Spring		Summer	
Year 3/4		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>Playground games - numbers and age</u>	<u>In a French classroom</u>	<u>Bon appétit!</u>	<u>Shopping for French food</u>
Asking and/or answering simple questions	Speaking and pronunciation	✓	✓	✓	✓		
Forming simple statements with information including the negative					✓	✓	✓
Practising speaking with a partner		✓	✓		✓	✓	
Using short phrases to give information		✓	✓	✓	✓	✓	✓
Beginning to adapt phrases from a rhyme/song		✓			✓		
Listening and repeating key phonemes with care			✓	✓	✓	✓	✓
Repeating short phrases accurately, including liaison of final consonant before vowel		✓	✓	✓	✓	✓	✓
Introducing self to a partner with simple phrases		✓		✓	✓		
Recognising and using adjectives				✓		✓	

CYCLE B		Autumn		Spring		Summer	
Year 3/4		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>Playground games - numbers and age</u>	<u>In a French classroom</u>	<u>Bon appétit!</u>	<u>Shopping for French food</u>
Listening and responding to single words and short phrases	Listening	✓	✓	✓	✓	✓	✓
Following verbal instructions in French		✓	✓	✓	✓		
Responding to objects or images with a phrase or other verbal response		✓	✓	✓	✓	✓	✓
Listening and identifying key words in rhymes and songs and joining in		✓		✓	✓	✓	✓
Beginning to identify vowel sounds and combinations				✓	✓	✓	✓
Listening and noticing rhyming words		✓		✓		✓	✓

CYCLE B		Autumn		Spring		Summer	
Year 3/4		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>Playground games - numbers and age</u>	<u>In a French classroom</u>	<u>Bon appétit!</u>	<u>Shopping for French food</u>
Recognising some familiar words in written form	Reading and writing	✓	✓	✓	✓	✓	✓
Reading aloud some words from simple songs, stories and rhymes		✓		✓		✓	✓
Beginning to develop dictionary skills			✓				✓
Identifying cognates and near cognates			✓	✓		✓	✓
Recalling and writing simple words from memory					✓	✓	
Experimenting with simple writing, copying with accuracy		✓	✓		✓	✓	✓
Recognising and using adjectives of colour and size				✓		✓	

CYCLE B		Autumn		Spring		Summer	
Year 3/4		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>Playground games - numbers and age</u>	<u>In a French classroom</u>	<u>Bon appétit!</u>	<u>Shopping for French food</u>
Beginning to recognise gender of nouns, definite and indefinite article	Grammar				✓	✓	✓
Identifying plurals of nouns				✓	✓	✓	✓
Recognising adjectives and placement relative to the noun			✓			✓	
Beginning to understand that verbs have patterns		✓				✓	
Noticing the negative form		✓				✓	✓
Beginning to use prepositions						✓	
Recognising that different languages are spoken in the community/world	Intercultural understanding	✓					
Showing awareness of the capital and identifying some key cultural landmarks		✓	✓	✓			
Recognising cultural similarities and differences between customs and traditions in France and England		✓	✓	✓	✓	✓	

CYCLE A		Autumn		Spring		Summer	
Year 3/4		This is Me	School Days	Birthday celebrations	Colourful creatures - animals, colour and size	Fabulous french food	Gourmet tour of France
Asking and/or answering simple questions	Speaking and pronunciation	✓	✓	✓	✓	✓	✓
Forming simple statements with information including the negative			✓		✓	✓	✓
Practising speaking with a partner		✓	✓	✓	✓	✓	✓
Using short phrases to give information		✓	✓	✓	✓	✓	✓
Beginning to adapt phrases from a rhyme/song		✓		✓			
Listening and repeating key phonemes with care			✓		✓	✓	✓
Repeating short phrases accurately, including liaison of final consonant before vowel		✓	✓		✓		
Introducing self to a partner with simple phrases		✓	✓				
Recognising and using adjectives					✓		✓

CYCLE A		Autumn		Spring		Summer	
Year 3/4		This is Me	School Days	Birthday celebrations	Colourful creatures - animals, colour and size	Fabulous french food	Gourmet tour of France
Listening and responding to single words and short phrases	Listening	✓	✓	✓	✓	✓	✓
Following verbal instructions in French		✓	✓				
Responding to objects or images with a phrase or other verbal response		✓	✓	✓	✓	✓	✓
Listening and identifying key words in rhymes and songs and joining in		✓		✓			
Beginning to identify vowel sounds and combinations		✓	✓	✓	✓		
Listening and noticing rhyming words		✓		✓		✓	✓

CYCLE A		Autumn`		Spring		Summer	
Year 3/4		This is Me	School Days	Birthday celebrations	Colourful creatures - animals, colour and size	Fabulous french food	Gourmet tour of France
Recognising some familiar words in written form	Reading and writing	✓	✓	✓	✓	✓	✓
Reading aloud some words from simple songs, stories and rhymes		✓	✓	✓	✓		✓
Beginning to develop dictionary skills				✓	✓	✓	
Identifying cognates and near cognates			✓	✓	✓	✓	✓
Recalling and writing simple words from memory		✓	✓	✓	✓		
Experimenting with simple writing, copying with accuracy		✓		✓	✓	✓	✓
Recognising and using adjectives of colour and size						✓	

CYCLE A		Autumn`		Spring		Summer	
Year 3/4		This is Me	School Days	Birthday celebrations	Colourful creatures - animals, colour and size	Fabulous french food	Gourmet tour of France
Beginning to recognise gender of nouns, definite and indefinite article	Grammar	✓	✓	✓	✓	✓	✓
Identifying plurals of nouns			✓	✓	✓		✓
Recognising adjectives and placement relative to the noun				✓		✓	
Beginning to understand that verbs have patterns		✓	✓				
Noticing the negative form				✓		✓	✓
Beginning to use prepositions				✓			✓
Recognising that different languages are spoken in the community/world	Intercultural understanding	✓	✓				
Showing awareness of the capital and identifying some key cultural landmarks		✓	✓				
Recognising cultural similarities and differences between customs and traditions in France and England		✓	✓	✓		✓	

CYCLE B		Autumn		Spring		Summer	
Year 3/44		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>Playground games - numbers and age</u>	<u>In a French classroom</u>	<u>Bon appétit!</u>	<u>Shopping for French food</u>
Recognising and answering simple questions which involve giving personal information	Speaking and pronunciation	✓	✓	✓	✓		
Beginning to form opinion phrases						✓	
Beginning to use conversational phrases for purposeful dialogue		✓	✓	✓	✓	✓	
Using a model to form a spoken sentence		✓	✓	✓	✓	✓	✓
Speaking in full sentences using known vocabulary		✓	✓	✓	✓		✓
Comparing sounds and spelling patterns with English			✓	✓		✓	✓
Listening and repeating further key phonemes with care				✓	✓	✓	✓
Rehearsing and performing a short presentation		✓	✓	✓	✓		✓
Choosing appropriate adjectives from a wider range of adjectives				✓			

CYCLE B		Autumn		Spring		Summer	
Year 3/4		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>Playground games = numbers and age</u>	<u>In a French classroom</u>	<u>Bon appétit!</u>	<u>Shopping for French food</u>
Identifying items by colour and other adjectives	Listening		✓		✓		
Listening and selecting information			✓	✓	✓	✓	✓
Using language detective skills to decode vocabulary		✓	✓	✓	✓	✓	✓
Listening to songs, joining in with songs and noticing sound patterns				✓	✓	✓	
Noticing and beginning to predict key word patterns and spellings				✓	✓	✓	✓
Noticing and discussing cognates and beginning to identify language detective strategies	Reading and writing		✓	✓	✓	✓	✓
Following a short text or rhyme, listening and reading at the same time		✓		✓	✓	✓	✓
Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words						✓	
Using cognates and near cognates along with other detective skills to gist information				✓	✓		✓

CYCLE B		Autumn		Spring		Summer	
Year 3/4		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>Playground games - numbers and age</u>	<u>In a French classroom</u>	<u>Bon appétit!</u>	<u>Shopping for French food</u>
Selecting and writing short words and phrases	Reading and writing	✓	✓	✓	✓	✓	✓
Making short phrases or sentences using word cards			✓	✓			✓
Using adapted phrases to describe an object or person			✓		✓		
Using indefinite article in the plural form	Grammar		✓		✓	✓	✓
Recognising and using possessive adjective 'my' and pronouns he/she/it							
Recognising and beginning to apply rules for placement and agreement of adjectives			✓				
Recognising and using the negative form					✓	✓	

Key skills and knowledge by unit

CYCLE A		Autumn`		Spring		Summer	
Year 3/4		This is Me	School Days	Birthday celebrations	Colourful creatures - animals, colour and size	Fabulous french food	Gourmet tour of France
Recognising and answering simple questions which involve giving personal information	Speaking and pronunciation	✓	✓		✓		
Beginning to form opinion phrases			✓			✓	✓
Beginning to use conversational phrases for purposeful dialogue		✓	✓	✓	✓	✓	✓
Using a model to form a spoken sentence		✓	✓	✓	✓	✓	✓
Speaking in full sentences using known vocabulary		✓	✓	✓	✓	✓	✓
Comparing sounds and spelling patterns with English		✓	✓	✓	✓	✓	✓
Listening and repeating further key phonemes with care		✓	✓		✓	✓	✓
Rehearsing and performing a short presentation		✓	✓		✓	✓	✓
Choosing appropriate adjectives from a wider range of adjectives				✓		✓	

CYCLE B		Autumn		Spring		Summer	
Year 3/4		<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>Playground games - numbers and age</u>	<u>In a French classroom</u>	<u>Bon appétit!</u>	<u>Shopping for French food</u>
Using prepositions	Grammar				✓		
Making comparisons of word order in French and English			✓		✓		
Comparing schools and celebrations between France and the UK	Intercultural understanding			✓			
Comparing shops and high streets of France and UK						✓	✓
Recognising and using the euro currency						✓	✓
Identifying some French-speaking countries							

Key skills and knowledge by unit

CYCLE A		Autumn`		Spring		Summer	
Year 3/4		This is Me	School Days	Birthday celebrations	Colourful creatures - animals, colour and size	Fabulous french food	Gourmet tour of France
Identifying items by colour and other adjectives	Listening		✓		✓		
Listening and selecting information		✓	✓	✓	✓	✓	✓
Using language detective skills to decode vocabulary		✓	✓	✓	✓	✓	✓
Listening to songs, joining in with songs and noticing sound patterns		✓	✓	✓			✓
Noticing and beginning to predict key word patterns and spellings		✓	✓	✓	✓		✓
Noticing and discussing cognates and beginning to identify language detective strategies	Reading and writing	✓	✓	✓	✓	✓	✓
Following a short text or rhyme, listening and reading at the same time		✓		✓	✓	✓	✓
Becoming familiar with format, layout and simple use of a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words					✓		✓
Using cognates and near cognates along with other detective skills to gist information		✓	✓	✓	✓	✓	✓

CYCLE A		Autumn`		Spring		Summer	
Year 3/4		This is Me	School Days	Birthday celebrations	Colourful creatures - animals, colour and size	Fabulous french food	Gourmet tour of France
Selecting and writing short words and phrases	Reading and writing	✓	✓	✓	✓	✓	✓
Making short phrases or sentences		✓	✓	✓	✓	✓	✓
Using adapted phrases to describe an object or person			✓		✓		✓
Using indefinite article in the plural form	Grammar		✓				✓
Recognising and using possessive adjective 'my' and pronouns he/she/it			✓	✓			
Recognising and beginning to apply rules for placement and agreement of adjectives			✓		✓		
Recognising and using the negative form			✓			✓	✓

Key skills and knowledge by unit

CYCLE A		Autumn`		Spring		Summer	
Year 3/4		This is Me	School Days	Birthday celebrations	Colourful creatures - animals, colour and size	Fabulous french food	Gourmet tour of France
Using prepositions	Grammar		✓				
Making comparisons of word order in French and English		✓	✓		✓	✓	✓
Comparing schools and celebrations between France and the UK	Intercultural understanding		✓	✓			
Comparing shops and high streets of France and UK						✓	
Recognising and using the euro currency						✓	✓
Identifying some French-speaking countries		✓					

CYCLE B		Autumn		Spring		Summer	
Year 5/6		Portraits - describing in French	Meet my French family	Clothes- getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday
Forming a question in order to ask for Information	Speaking and pronunciation	✓	✓	✓	✓	✓	
Presenting factual information in extended sentences including justification			✓	✓		✓	✓
Rehearsing and recycling extended sentences orally		✓	✓	✓	✓	✓	✓
Planning and presenting a short descriptive text		✓	✓	✓	✓		
Using intonation and gesture to differentiate between statements and questions		✓	✓	✓		✓	
Making realistic attempts at pronunciation of new, unknown vocabulary		✓	✓	✓	✓	✓	✓
Listening and repeating key phonemes with care applying pronunciation rules		✓		✓	✓	✓	
Adapting a story and retelling to the class				✓	✓		
Using adjectives with correct placement and agreement		✓	✓	✓		✓	

CYCLE B		Autumn		Spring		Summer	
Year 5/6		Portraits - describing in French	Meet my French family	Clothes- getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday
Listening and gisting information from an extended text using language detective skills such as cognates	Listening	✓	✓	✓	✓	✓	
Listening and following the sequence of a story, song or text including some unfamiliar language		✓	✓		✓		
Matching unknown written words to new spoken words				✓	✓	✓	✓
Recognising blends of sounds and selecting words to recognise common spelling patterns		✓	✓	✓			
Recognising features of different text types	Reading and writing				✓	✓	✓
Using a range of language detective strategies to decode new vocabulary including context and text type		✓	✓		✓	✓	✓
Reading and adapting a range of different format short texts		✓	✓	✓	✓	✓	✓
Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words		✓	✓	✓	✓		
Using contextual clues and cues to gist and make predictions about meanings			✓	✓	✓	✓	✓

CYCLE B		Autumn		Spring		Summer	
Year 5/6		Portraits - describing in French	Meet my French family	Clothes- getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday
Gisting information from an extended text	Reading and writing		✓	✓	✓		
Using existing knowledge of vocabulary and phrases to create new sentences		✓	✓	✓	✓	✓	✓
Completing a gapped text with key words/phrases		✓	✓	✓			
Writing a short text using word and phrase cards to model or scaffold		✓	✓	✓		✓	✓
Using different adjectives, with correct positioning and agreement		✓	✓	✓		✓	
Using language of metaphor and comparison					✓	✓	
Correct use of definite and indefinite article depending on gender and number of noun and including partitive 'some'	Grammar		✓	✓		✓	✓
Applying placement and agreement rules for adjectives		✓	✓	✓		✓	

CYCLE B		Autumn		Spring		Summer	
Year 5/6		Portraits - describing in French	Meet my French family	Clothes- getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday
Recognising and applying verb endings for present regular 'er' verbs	Grammar			✓	✓		✓
Exploring verbs in infinitive form					✓		
Learning and using some high frequency irregular verbs e.g. to have, to be, to go		✓		✓	✓	✓	✓
Using comparative language			✓		✓	✓	
Identifying and locating other countries in the world where French is spoken	Intercultural understanding					✓	✓
Comparing geographical features and climates of different French-speaking countries						✓	

CYCLE A		Autumn		Spring		Summer	
Year 5/6		French transport	In my French house	Music in France	French verbs in a week	Visiting a town in France	French sport and the Olympics
Forming a question in order to ask for information	Speaking and pronunciation	✓	✓	✓	✓	✓	✓
Presenting factual information in extended sentences including justification		✓			✓	✓	✓
Rehearsing and recycling extended sentences orally		✓	✓	✓	✓	✓	✓
Planning and presenting a short descriptive text			✓		✓	✓	✓
Using intonation and gesture to differentiate between statements and questions		✓	✓	✓	✓	✓	✓
Making realistic attempts at pronunciation of new, unknown vocabulary		✓	✓	✓	✓	✓	✓
Listening and repeating key phonemes with care applying pronunciation rules		✓	✓		✓		✓
Adapting a story and retelling to the class					✓		✓
Using adjectives with correct placement and agreement			✓			✓	✓

CYCLE A		Autumn		Spring		Summer	
Year 5/6		French transport	In my French house	Music in France	French verbs in a week	Visiting a town in France	French sport and the Olympics
Listening and gisting information from an extended text using language detective skills such as cognates	Listening		✓		✓	✓	✓
Listening and following the sequence of a story, song or text including some unfamiliar language		✓	✓	✓	✓	✓	
Matching unknown written words to new spoken words		✓	✓		✓	✓	✓
Recognising blends of sounds and selecting words to recognise common spelling patterns		✓	✓		✓		✓
Recognising features of different text types	Reading and writing		✓		✓	✓	
Using a range of language detective strategies to decode new vocabulary including context and text type		✓	✓	✓	✓	✓	
Reading and adapting a range of different format short texts		✓			✓	✓	✓
Confidently using a bilingual dictionary to find the meaning of unknown words and check the spelling of unfamiliar words			✓	✓	✓	✓	✓
Using contextual clues and cues to gist and make predictions about meanings		✓	✓	✓	✓	✓	✓

CYCLE A		Autumn		Spring		Summer	
Year 5/6		French transport	In my French house	Music in France	French verbs in a week	Visiting a town in France	French sport and the Olympics
Understanding information from an extended text	Reading and writing		✓		✓	✓	✓
Using existing knowledge of vocabulary and phrases to create new sentences		✓	✓	✓	✓	✓	✓
Completing a gapped text with key words/phrases		✓			✓		✓
Writing a short text using word and phrase cards or other written support to model or scaffold		✓	✓		✓	✓	✓
Using different adjectives, with correct positioning and agreement			✓			✓	✓
Using language of metaphor and comparison*					✓		
Correct use of definite and indefinite article depending on gender and number of noun and including partitive 'some'	Grammar		✓	✓			✓
Applying placement and agreement rules for adjectives			✓			✓	✓

CYCLE A		Autumn		Spring		Summer	
Year 5/6		French transport	In my French house	Music in France	French verbs in a week	Visiting a town in France	French sport and the Olympics
Recognising and applying verb endings for present regular 'er' verbs	Grammar		✓	✓	✓		✓
Exploring verbs in infinitive form					✓	✓	✓
Learning and using some high frequency irregular verbs e.g. to have, to be, to go		✓	✓		✓	✓	✓
Using comparative language					✓		
Identifying and locating other countries in the world where French is spoken	Intercultural understanding	✓		✓			✓
Comparing geographical features and climates of different French-speaking countries							✓

CYCLE B		Autumn		Spring		Summer	
Year 5/6		<u>Portraits - describing in French</u>	<u>Meet my French family</u>	<u>Clothes- getting dressed in France</u>	<u>French weather</u>	<u>Exploring the French speaking world</u>	<u>Planning a French holiday</u>
Developing extended sentences, for example to justify a fact or opinion	Speaking and pronunciation	✓	✓	✓		✓	✓
Planning, asking and answering extended questions		✓	✓			✓	✓
Engaging in conversation and transactional language			✓	✓	✓	✓	✓
Planning and presenting a short descriptive text		✓	✓	✓		✓	
Modifying, expressing and comparing opinions			✓	✓			✓
Discussing strategies for remembering and applying pronunciation rules		✓		✓		✓	
Speaking and reading aloud with increasing confidence and fluency		✓	✓	✓	✓	✓	✓
Comparing and applying pronunciation rules or patterns from known vocabulary		✓	✓	✓	✓	✓	
Recognising and using a wide range of descriptive phrases		✓	✓	✓		✓	✓
Giving a presentation drawing upon learning from a number of previous topics				✓	✓	✓	✓

CYCLE B		Autumn		Spring		Summer	
Year 5/6		Portraits - describing in French	Meet my French family	Clothes- getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday
Using prepositions to indicate the location of objects relative to something	Listening				✓		
Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school						✓	✓
Recognising present and near future tense sentences (using aller + infinitive)					✓		✓
Recalling and performing an extended song or rhyme				✓	✓		
Listening to stories, songs or texts in French		✓		✓	✓		✓
Making increasingly accurate attempts to read unfamiliar words and phrases	Reading and writing	✓	✓	✓	✓	✓	✓
Reading and using language detective skills to assess meaning including sentence structure			✓	✓	✓	✓	✓
Reading and responding to an extract from a story, an e-mail message or song		✓		✓	✓	✓	✓
Reading short authentic texts for enjoyment or information					✓	✓	✓

CYCLE B		Autumn		Spring		Summer	
Year 5/6		Portraits - describing in French	Meet my French family	Clothes- getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday
Using a bilingual dictionary to select alternative vocabulary for sentence building	Reading and writing	✓	✓	✓	✓		
Choosing words, phrases and sentences and writing as a text or captions		✓		✓	✓	✓	✓
Constructing a short text on a familiar topic			✓	✓	✓	✓	✓
Using a wide range of descriptive phrases		✓	✓	✓		✓	✓
Recognising and using verbs in different tenses						✓	✓
Accurately applying placement and agreement rules for adjectives	Grammar	✓	✓	✓		✓	
Recognising and beginning to form some verbs in near future tense using aller							✓

CYCLE B		Autumn		Spring		Summer	
Year 5/6		Portraits - describing in French	Meet my French family	Clothes- getting dressed in France	French weather	Exploring the French speaking world	Planning a French holiday
Recognising and applying verb endings for present regular 'er' verbs	Grammar			✓	✓		✓
Learning and using some common irregular verbs, e.g. faire - 'to make/do'				✓	✓	✓	✓
Understanding how word order differs between French and English		✓	✓	✓	✓		
Identifying word classes within a sentence			✓	✓	✓	✓	
Learning about France's sporting culture and events (<i>covered in Cycle B</i>)							
Asking question and making insightful commentary on cultural differences, including some understanding of stereotype	Intercultural understanding		✓			✓	

CYCLE A		Autumn		Spring		Summer	
Year 5/6		French transport	In my French house	Music in France	French verbs in a week	Visiting a town in France	French sport and the Olympics
Developing extended sentences, for example to justify a fact or opinion	Speaking and pronunciation	✓	✓			✓	✓
Planning, asking and answering extended questions		✓	✓			✓	✓
Engaging in conversation and transactional language		✓	✓	✓	✓	✓	✓
Planning and presenting a short descriptive text		✓	✓		✓	✓	✓
Modifying, expressing and comparing opinions		✓	✓	✓	✓	✓	✓
Discussing strategies for remembering and applying pronunciation rules		✓	✓		✓		✓
Speaking and reading aloud with increasing confidence and fluency		✓	✓	✓	✓	✓	✓
Comparing and applying pronunciation rules or patterns from known vocabulary		✓			✓		✓
Recognising and using a wide range of descriptive phrases		✓	✓			✓	
Giving a presentation drawing upon learning from a number of previous topics				✓	✓	✓	✓

CYCLE A		Autumn		Spring		Summer	
Year 5/6		French transport	In my French house	Music in France	French verbs in a week	Visiting a town in France	French sport and the Olympics
Using prepositions to indicate the location of objects, or places, relative to something.	Listening		✓	✓		✓	✓
Understanding directional language and phrases and prepositions to describe how to get to places eg the route to school		✓				✓	✓
Recognising present and near future tense sentences (using aller + infinitive)			✓		✓	✓	
Recalling and performing an extended song or rhyme			✓	✓	✓		
Listening to stories, songs or texts in French		✓	✓	✓	✓	✓	✓
Making increasingly accurate attempts to read unfamiliar words and phrases	Reading and writing	✓	✓		✓	✓	✓
Reading and using language detective skills to assess meaning including sentence structure		✓	✓	✓	✓	✓	✓
Reading and responding to an extract from a story, an e-mail message or song		✓	✓		✓	✓	✓
Reading short authentic texts for enjoyment or information		✓	✓		✓	✓	

CYCLE A		Autumn		Spring		Summer	
Year 5/6		French transport	In my French house	Music in France	French verbs in a week	Visiting a town in France	French sport and the Olympics
Using a bilingual dictionary to select alternative vocabulary for sentence building	Reading and writing		✓	✓	✓	✓	✓
Choosing words, phrases and sentences and writing as a text or captions		✓	✓	✓	✓	✓	✓
Constructing a short text on a familiar topic		✓	✓		✓	✓	✓
Using a wide range of descriptive phrases		✓	✓			✓	
Recognising and using verbs in different tenses					✓	✓	
Accurately applying placement and agreement rules for adjectives	Grammar		✓			✓	
Recognising and beginning to form some verbs in near future tense using aller						✓	

CYCLE A		Autumn		Spring		Summer	
Year 5/6		French transport	In my French house	Music in France	French verbs in a week	Visiting a town in France	French sport and the Olympics
Recognising and applying verb endings for present regular 'er' verbs	Grammar		✓	✓	✓		✓
Learning and using some common irregular verbs, e.g. faire - 'to make/do', aller 'to go', avoir 'to have'		✓	✓		✓	✓	✓
Understanding how word order differs between French and English			✓			✓	
Identifying word classes within a sentence		✓	✓	✓	✓	✓	
Learning about France's sporting culture and other events	Intercultural understanding			✓			✓
Asking question and making insightful commentary on cultural differences, including some understanding of stereotype							✓

Year 3/4	Autumn		Spring		Summer	
Cycle B	<u>French greetings with puppets</u>	<u>French adjectives of colour, size and shape</u>	<u>Playground games - numbers and age</u>	<u>In a French classroom</u>	<u>Bon appétit!</u>	<u>Shopping for French food</u>
Key knowledge from the unit	To know that in French there are formal and informal greetings and when it is appropriate to use each one	To know that a cognate is a word that is the same in both French and English e.g. un triangle	To understand that I can use known vocabulary, cognates and near cognates as clues to help me understand a text in French	To know that, in French, a space is needed before and after ? and !	To know how to pronounce the phonemes 'oi', 'x', 'z' and 'c'.	To know how to identify a noun in a short phrase
	To know that different greetings are used at different times of the day	To know that a near-cognate is a word that is very similar but not identical in French and English e.g. un cercle	To know that sentences are often structured differently in French and English	To understand some of the similarities and differences between school in France and schools in the UK	To be able to correctly identify and pronounce plural nouns	To understand how a sentence changes according to noun gender
	To know that tone of voice can indicate a question	To know that adjectives of size are positioned in front of the noun in French e.g. un grand cercle	To know the sounds the common phonemes eu, oi, ou and ui make in French	To understand that every French noun is either masculine or feminine	To know where to place the negative construction in a phrase, such as when expressing an opinion e.g. je n'aime pas	To know that certain letters make sounds that are different from English: the letters ch make the sound 'sh', e with an acute accent é makes the sound 'ay', and i makes the sound 'ee'.
	To know that a cedilla is the tail mark under the ç and that it changes the pronunciation of the c from a hard sound to a soft 's' sound	To know that adjectives of colour are positioned after the noun in French e.g. un cercle bleu	To know the names of some Parisian landmarks	To know that the gender affects the form of the word un or une (the indefinite article)	To know that the gender of the noun determines which definite article should be used	To understand how the preposition à changes with masculine nouns e.g. je vais au marché
	To know that French words are pronounced differently to the way they are spelt		To know some French playground games	To know that when we turn the statement j'ai un/une (I have a...) into a negative je n'ai pas de (I don't have a...) then we change the article from un/une to de	To know how cognates provide clues to work out the meaning of new words.	To know how to source alternative vocabulary to adapt a model, such as using a bilingual dictionary.

Year 3/4	Autumn`		Spring		Summer	
Cycle A	<u>This is Me</u>	<u>School Days</u>	<u>Birthday celebrations</u>	<u>Colourful creatures - animals, colour and size</u>	<u>Fabulous french food</u>	<u>Gourmet tour of France</u>
Key knowledge from the unit	Coming soon!	To understand some of the similarities and differences between school in France and schools in the UK	To know some French festivals that happen throughout the year	Coming soon!	To know that some American and English words are borrowed by the French such as le hot-dog and le hamburger.	Coming soon!
		To understand that every French noun is either masculine or feminine	To know some similarities and differences between French and English birthday celebrations		To know that the currency in France is euros and to recognise some of the notes and coins.	
		To know that the gender affects the form of the word un or une (the indefinite article)	To know that the abbreviation R.S.V.P, which is often used in English, stands for Répondez s'il vous plaît , which translates as 'Reply, if you please'.		To know that I can use a bilingual dictionary to translate unknown words.	
		To know that when we turn the statement j'ai un/une (I have a ...) into a negative je n'ai pas de (I don't have a ...) then we change the article from un/une to de	To know that creating images to help remember pronunciation of new vocabulary is an effective strategy.			

Year 5/6	Autumn		Spring		Summer	
Cycle B	<u>Portraits - describing in French</u>	<u>Meet my French family</u>	<u>Clothes- getting dressed in France</u>	<u>French weather</u>	<u>Exploring the French speaking world</u>	<u>Planning a French holiday</u>
Key knowledge from the unit	To know that, in French, adjectives change if they describe a girl or a feminine noun and that this is called adjectival agreement	To know that there is no possessive apostrophe in French but that to say 'my mother's father' the French would say le père de ma mère (the father of my mother).	To know that, in French, the possessive adjective 'my' must agree with the gender of the noun and that we use mon (m.), ma (f.) and mes (pl.)	To know that compass point phrases can be added to the front or end of a weather phrase and it will have the same meaning	To know that when using à (to) and then the direct article à+ le = au (eg. au nord)	To know that the near future tense is formed by using the present tense of the verb aller + the infinitive , e.g. je vais manger - I am going to eat
	To know that most (but not all) adjectives take an extra 'e' at the end of the word to make it feminine	To know that when a singular noun begins with a vowel, the possessive adjective ma is difficult to pronounce, so mon is used (e.g. mon ami / mon amie)	To know that some adjectives do <i>not</i> change when describing a feminine noun (orange, marron, à pois)	To know the names and locations of some of the cities in France	To know that there are many countries where French is spoken in the world and be able to name some of these	To know that, when saying you go to a country, the preposition used depends on the gender of the country name: en with feminine singular countries, au with the masculine singular countries, aux with countries that are plural
	To know that most adjectives go after the noun in French	To revise agreement and position of adjectives in French.	To know that je aime (I like) becomes j'aime and je ne aime pas becomes je n'aime pas to help with pronunciation		To know some 'treasures' that make up the national identity of France and some other French-speaking countries	To understand that gisting a text involves getting an idea of what it is about and doesn't mean understanding every word
	To know that if the noun in a sentence is plural then the adjective describing it also becomes plural	To know that the word order is sometimes different in French compared to English	To know that if an adjective already ends in an 'e' in the masculine form, then it doesn't take another 'e' in the feminine form (e.g. jaune / rose)		To know that I can use il y a to mean 'there is' or 'there are'	To know different ways to travel to France
	To know that the Louvre is a famous French art gallery		To know whether to use the pronouns il or elle (he or she) when describing what someone is wearing			To know how to distinguish between the present and the near future tense

Year 5/6	Autumn		Spring		Summer	
Cycle A	<u>French transport</u>	<u>In my French house</u>	<u>Music in France</u>	<u>French verbs in a week</u>	<u>Visiting a town in France</u>	<u>French sport and the Olympics</u>
Key knowledge from the unit	Coming soon!	To know how to adapt existing written sentences in French.	To know that de becomes du (not de le) when followed by a masculine noun.	To understand that French verbs take different forms. Regular verbs follow a pattern and some verbs are irregular.	To know that when using the prepositions à côté de, près de ou loin de , the word de may change if followed by le or les: de+le = du, de+les = des	Coming soon!
		To know a range of prepositions to describe the position of objects.	To know that sentences can be extended using et or mais.	To know that the infinitive is the basic form of a verb, which in English is usually expressed 'to (do something)' e.g. to run.	To be able to recognise grammatical elements in a written text: nouns, verbs, adjectives, pronouns and prepositions	
		To know where to place different types of adjectives in a sentence, and that these must agree with the noun they are describing e.g. dans ma chambre il y a une grande chaise bleue	To know that countries have different names in French and that each country is either masculine or feminine.	To know that there are three different groups of endings for French verbs in the infinitive form: those that end in -er, those that end in -ir and those that end in -re.	To know that when standalone adjectives are used, such as when saying c'est amusant, the singular masculine form is always used.	
		To know that the subject pronoun on can be the equivalent of an informal 'we' in English, and that it takes the same verb ending as he, she, it	To know that the definite article is used in French when saying the country e.g. la France, le Royaume-Uni. les Pays-Bas.	To know that the ending of regular -er verbs change to go with the subject pronoun.	To recognise some modes of transport that are used in Paris.	
		To know how to use a bilingual dictionary to find new descriptive vocabulary in order to extend written and spoken sentences.	To understand cultural references in different types of music from French-speaking countries, such as Zouk from Martinique and in the French song Sur le pont d'Avignon	To know that some verbs do not follow regular patterns such as avoir (to have) and être (to be). To be able to conjugate the verbs avoir and être.	To know that previously learned language can be used in new contexts	

