

TOTON SCHOOL		ı				ı						
	Y3/4 AUTUMN A	Y3/4 SPRING A	Y3/4 SUMMER A	Y3/4 AUTUMN B	Y3/4 SPRING B	Y3/4 SUMMER B	Y5/6 AUTUMN A	Y5/6 SPRING A	Y5/6 SUMMER A	Y5/6 AUTUMN B	Y5/6 SPRING B	Y5/6 SUMMER E
Locate the world's countries, with a focus on Europe and countries of particular interest to pupils.									Х			Х
Locate the world's countries, with focus on North and South America and countries of particular interest to pupils.			Х			Х	Х					
Identify key geographical features of the countries of the United Kingdom, and show anunderstanding of how some of these aspects have changed over time.	Х		Х	X						Х		
Locate the geographic zones of the world.			Χ			Χ			Χ		Χ	Χ
Understand the significance of the geographic zones of the world.			Х			Х			Х		Х	Χ
Understand geographical similarities and differences through the study of human and physical geography of a region or area of the United Kingdom (different from that taught at Key Stage 1).			Х	Х						Х		
Understand geographical similarities and differences through the study of human and physical geography of a region or area in a European country.									Х			Χ
Understand geographical similarities and differences through the study of the human and physical geography of a region or area within North or South America.			Х			Х						



VION SCHOOL												
	Y3/4 AUTUMN A	Y3/4 SPRING A	Y3/4 SUMMER A	Y3/4 AUTUMN B	Y3/4 SPRING B	Y3/4 SUMMER B	Y5/6 AUTUMN A	Y5/6 SPRING A	Y5/6 SUMMER A	Y5/6 AUTUMN B	Y5/6 SPRING B	Y5/6 SUMMER B
Describe and understand key aspects of:	Х	Х	Х	Х	Χ	Х	Х	Χ	Х	Х	Х	Х
- physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes and the water cycle												
- human geography, including: settlements, land use, economic activity including trade links and the distribution of natural resources including energy, food, minerals and water supplies.												
Use maps, atlases, globes and digital/computer mapping to locate countries and describe features studied.	Х	X	X	Х	X	Х	Х	Х	Х	X	Х	X
Use the eight points of a compass, four-figure grid references, symbols and keys (including the use of Ordnance Survey maps) to build knowledge of the United Kingdom and the world.			X	X		X					X	
Use a wide range of geographical sources in order to investigate places and patterns.	X		X	X		Х	X	Χ			X	
Use fieldwork to observe, measure and record the human and physical features in the local area using a range of methods, including sketch maps, plans and graphs and digital technologies.			X	Х		X		X			Х	Х