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| **Skelton School**  **Art & Design - Curriculum** **Vision and Overview**  *Creating, confident, capable artists in a caring community* | | |
| At Skelton School it is our *intent* to provide a high quality art and design education where children are inspired and challenged, whilst being equipped with the knowledge and skills to experiment, invent and create their own works of art, craft and design. We aim to enable our pupils to think critically, develop a good understanding of the subject and to understand how art and design both reflect and shape our history and contribute to the culture, creativity and wealth of our nation. Art, craft and design embody some of the highest forms of human creativity. Creativity comes in every form and we believe that being creative and having the confidence to explore and experiment is a fundamental life skill. Our curriculum allows children the opportunity to communicate, explore, express their emotions and develop positive mental health in a safe, caring community and acts as a stepping stone to developing a creative confidence - an essential skill that can be carried forward into so many areas of their future lives. We believe that art, craft and design make the world a better place and that anyone can be an artist! | | |
| **As artists we will demonstrate:**   * *The ability to use visual language skilfully and convincingly (for example, line, shape, pattern, colour, texture, form) to express emotions, interpret observations, convey insights and accentuate their individuality.* * *The ability to communicate fluently in visual and tactile form.* * *The ability to draw confidently and adventurously from observation, memory and imagination.* * *The ability to explore and invent marks, develop and deconstruct ideas and communicate perceptively and powerfully through purposeful drawing in 2D, 3D or digital media.* * *An impressive knowledge and understanding of other artists, craftmakers and designers.* * *The ability to think and act like creative practitioners by using their knowledge and understanding to inform, inspire and interpret ideas, observations and feelings.* * *Independence, initiative and originality which they can use to develop their creativity.* * *The ability to select and use materials, processes and techniques skilfully and inventively to realise intentions and capitalise on the unexpected.* * *The ability to reflect on, analyse and critically evaluate their own work and that of others.* * *A passion for and a commitment to the subject.* | | |
| **Breadth of Study - EYFS**   * Developing their creativity and imagination; * Exploration of different materials, media and sounds; * Build confidence in their own ideas and opinions * Practice of teamwork and collaborative working. | **Breadth of Study – KS1**   * Use experiences and ideas as the inspiration for artwork. * Share ideas using drawing, painting and sculpture. * Explore a variety of techniques. * Learn about the work of a range of artists, artisans and designers. | **Breadth of Study - KS2**   * Use experiences, other subjects across the curriculum and ideas as inspiration for artwork. * Develop and share ideas in a sketchbook and in finished products. * Improve mastery of techniques. * Learn about the great artists, architects and designers in history. |
| **Threshold Concepts:** | | |
| **Develop ideas**  To understand how ideas develop through an artistic process | **Master techniques**  To develop a skill set so that ideas may be communicated | **Take inspiration from the greats**  To learn from both the artistic process and techniques of great artists and artisans through history |