



EYFS CURRICULUM OVERVIEW/LONG TERM PLAN 2023 - 2024

SKELTON SCHOOL



	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
Focus Topics	All About Me	Travel and Transport	Space	Old and New	Fairy Tales	Under the Sea
Key Events	Harvest	Christmas New Year Advent Remembrance Diwali Halloween Bonfire Night	Chinese New Year Shrove Tuesday/Ash Wednesday Valentines	Mother's Day World Book Day Ramadan Easter	Mental Health Week	Father's Day
Phonics Sounds - Reception (Twinkl Phonics Scheme)	<u>Level 2 - 7 weeks</u> s a t p i n m d g o c k ck e u r h b f l ff ll ss s level 2 revision	<u>Level 3 - 7 weeks</u> j v w x y z zz qu ch sh th th ng oo o oar or ur ow oi ear air ure	<u>Level 3 - 5 weeks</u> Recap and revision	<u>Level 4 - 5 weeks</u> CVCC, CCVC, adjacent consonants, polysyllabic words, three-letter adjacent consonants	<u>Level 5 - 6 weeks</u> ay oy ie ea a-e i-e o-e	<u>Level 5 - 7 weeks</u> u-e e-e ou long vowel sounds ch chi r ue ew
Phonics Half-Termly Theme - Nursery (Twinkl Phonics Scheme)	Me and My Family	Traditional Tales	People Who Help Us	Animals	Places to Visit	Fantasy
Tricky Word Reading - Reception	to, the, no, go, I	he, she, we, me, be, was, my, you, they	here, all, are, was, my, we, they	said, so, have, like, come, some, were,	could, should, would, want, oh, their, Mr, Mrs,	Called, asked, water, where, who, why, thought,

(Twinkl Phonics Scheme)				there, little, one, do, when, out, what	love, your, people, looked	through, work, house, many, laughed, because, different
Writing Key Texts - Reception (Literacy Counts Scheme)	The Something by Rebecca Cobb	Star in the Jar by Sam Hay	Juniper Jupiter by Lizzy Stewart	Little Red by Bethan Woollvin	The Extraordinary Gardener by Sam Boughton	The Storm Whale by Benji Davies
Maths - Reception (Mastering Number Scheme)	Pupils will build on previous experiences of number from their home and nursery environments, and further develop their subitising and counting skills. They will explore the composition of numbers within 5. They will begin to compare sets of objects and use the language of comparison.		Pupils will continue to develop their subitising and counting skills and explore the composition of numbers within and beyond 5. They will begin to identify when two sets are equal or unequal and connect two equal groups to doubles. They will begin to connect quantities to numerals.		Pupils will consolidate their counting skills, counting to larger numbers and developing a wider range of counting strategies. They will secure knowledge of number facts through varied practice.	
P.E Units	Fundamental skills	Gymnastics	Dance	Balance bikes	Ball skills	Games
PSHE Units (SCARF Scheme)	Me and My Relationships	Valuing Difference	Keeping Safe	Rights and Respect	Being my Best	Growing and Changing
Music (Charanga Scheme)	Me!	My Stories	Everyone!	Our World	Big Bear Funk	Reflect, Rewind and Replay
Science & Investigation (Understanding the World)	The Body 5 Senses	Materials Forces	Light and Dark Natural World	States of Matter Hot and Cold	Local Environment Plants and Growing	Animals Life Cycles
The nursery curriculum is adapted at their developmental level.						